Call for Papers: Special Issue on Quality in eLearning

In Journal of Computer Assisted Learning (JCAL)

http://www.blackwellpublishing.com/jca/

ISI Journal Citation Reports® Ranking: 2008: 29/112 Education & Educational Research
Impact Factor: 1.065

The Journal of Computer Assisted Learning is an international peer-reviewed journal which covers the whole range of uses of information and communication technology to support learning and knowledge exchange. It aims to provide a medium for communication between researchers and the practitioners and to foster collaborative research. It is a rich source of material for research students in areas such as collaborative learning, knowledge engineering, open, distance and networked learning, developmental psychology and evaluation. The research themes are treated in a way which will maximize their influence on developments and practice in education, vocational training and professional development.

Each volume includes one, sometimes two, Special Issues and these provide readers with an in-depth perspective on a specific topic.

It is intended to include a Special Issue on Quality in e-Learning in a forthcoming volume. The Journal of Computer Assisted Learning invites authors to submit papers for this special issue

Guest editors:

- Ulf-Daniel Ehlers, University of Augsburg (Germany)
- José-Ramón Hilera, University of Alcalá (Spain)

Background

The future of e-learning depends on the quality of e-learning experiences learners in the world make. The question how e-learning can be successful becomes more urgent as we move from an ‘early adopter’ stage to a more general offering. In an international educational market for e-learning it is critically important to gain understanding of quality in e-learning. Many different concepts and approaches have been developed so far for many different contexts and purposes. The special issue of Quality in E-Learning of the Journal of Computer Assisted Learning will provide a cross-international look at this issue. It involves important actors and draws a picture of the international situation in quality development.

It not only presents general insight into the discussion on quality but also presents conceptual frameworks and tools for describing, comparing and adapting quality approaches in order to make e-learning successful. Quality development in e-learning is situated in the crossfire of pedagogy, technology and economy.

Quality development is a field of growing diversity and difficult to handle. The international dimension of e-learning adds even more complexity to this question but is crucial in this discussion: different educational systems, learning cultures,
learners preferences and other national or regional characteristics lead to different requirements for quality management and quality assurance. While competing on a global market, Europe can contribute valuable aspects to the discussion: Diversity, local and regional adaptation, or multilingualism are just a few aspects specific for European e-learning. Against this background, selecting a quality system for an organization requires complex and time-consuming but decision processes. In this regard this issue wants to provide an overview on current debates and themes and insight into research and practice.

**Topics**

We solicit manuscripts that provide original contributions to advance practice and/or theory of quality in e-Learning. Submissions are expected in, but not limited to, the following topics:

- Quality of Technology Enhanced Learning Processes
- E-Learning Quality Management
- E-Learning Quality Standards and/or Accreditation
- Quality Concepts for Instructional design
- Quality Assessment
- Quality in E-Learning 2.0
- Quality of Mobile Learning
- Quality of e-Learning technology
- From Quality of E-learning to Quality Through E-Learning
- E-Assessments

**Submissions**

Only original papers will be considered. Manuscripts should be sent as Word (.doc) or Rich Text Format (.rft) to the two guest Editors email addresses (ulf.ehlers@icb.uni-essen.de and jose.hilera@uah.es), indicating in the subject headers this text: “Special Issue on Quality in eLearning”.

All manuscripts submitted to the Special Issue that the Editors agree are appropriate for inclusion will be reviewed by two experts in the field. The Journal of Computer Assisted Learning uses double-blinded review. The names of the reviewers will thus not be disclosed to the author submitting a paper and the name(s) of the author(s) will not be disclosed to the reviewers. To allow double-blinded review, please send your manuscript with no data about authors. Write the author data only in the body of the e-mail message.

Contributions should normally be between 4000 and 7000 words in length, including an abstract of 100-200 words, and up to 6 keywords.

**Important Dates (EXTENDED)**

- Manuscript submission: July 25, 2010
- Notification of reviewers decisions: October 15, 2010
- Camera ready submission: November 15, 2010
- Papers sent to publisher: November 30, 2010